

## **Advocacy Committee 2017 Final Report**

Submitted by Judy Rink November 2, 2017

### The ESSA Act

The chair of the committee attended the SCDE forum on revisions in the state consolidated plan (May 11, 2017). In spite of the recommendations submitted throughout the school year by SCAHPERD for changes in the plan. There has been no evidence that there has been a change in the inclusion of health and physical education. SCAHPERD recommendations for changes in the plan were shared with the PE coordinators at the March meeting of this group.

### Marching Band Legislation

Members of the committee did the following to stop legislation that would allow marching band, athletics and cheerleading to replace high school physical education:

- SCAHPERD letter to SCDE
- Letters to chairpersons of the education committees of both houses
- Member emails to members of the committees
- Contacts with the PTA
- Contacts with the SCTA

Efforts to stop the marching band bills in both houses of the legislature may have been effective. The bills were never sent to sub-committees. They were expected to be introduced again next year but have not been as of November 2017.

### Opioid Health Bill

H3820 was introduced in subcommittee to add required hours of instruction in opioid health instruction. SCAHERD representatives sent letters to the committee members basically saying the bill was 1) unnecessary since it was already covered by present requirements, 2) would only add another layer of regulation and 3) is not currently the drug of choice in SC. The bill was passed by the subcommittee, never introduced in the senate and unless it is reintroduced next year will not become law.

### Education Oversight Committee

After much discussion by the committee a recommendation was sent to the EOC to include health and physical education on the school report card (see attached). The committee was very much limited by the current format and accepted entries by other content areas. (See attached)

### SCDE Physical Education and Health Education Representative

Several SCAHPERD members met with the newly appointed SCDE for our field – Mike Lally – to make him aware of SCAHPERD initiatives. We have also worked with him on the coordinator’s meeting organization.

### DHEC Survey

Several members of the committee participated in the revisions of the survey that will be sent to physical education teachers in the state to gather information on both school policies and curriculum. The information should be very helpful to SCAHPERD in charting needs.

#### Coordinator Meetings

The Health/PE representative from the SCDE and Coordinator of Health and PE for Richland 1 have been involved in planning and conducting regular meeting of health and PE coordinators throughout the state. The president elect of SCAHPERD will represent SCAHPERD on the planning committee and how the content of the program and who will deliver it will be decided. Judy presented two sessions for this group – one and update on national and state legislation and one on the physical education standards. Lynn Hammond and Beth Barry have also been involved.

## School Report Card Submission

### Physical Education, Opportunities in

#### DEFINITION:

##### *General*

The amount of instructional time in physical education classes and the percent of physical education classes taught by teachers certified in physical education

Category A: Number of physical education teachers certified to teach physical education (all levels)

0 – no teacher is certified in physical education

1 – more than 50% are certified in physical education

2 – all teachers who teach physical education are certified in physical education

Category B: Instructional time in physical education

##### *Formula*

Elementary: At least 60 minutes weekly of instructional time for all students

Middle School: Instructional program at least 9 weeks for all students

High School: One credit of instructional time in physical education time for all students not enrolled in ROTC.

0 – Less than 30 minutes of no instructional program required for all students

1 - Thirty minutes but less than 60 minutes weekly of instructional time at the elementary level, less than 9 weeks daily physical education (or equivalent) at the middle school level and less than 1 credit at the high school.

2 - Sixty minutes weekly of instructional time at the elementary level, 9 weeks daily physical education (or equivalent) at the middle school level and 1 credit physical education at the high school level.

3 – More than 60 minutes weekly of instructional time at the elementary level. More than nine weeks daily physical education (or equivalent) at the middle school level and 1 credit physical education at the high school level provided for all students.

4 - Additional physical education class opportunities provided at the middle and high schools level open to all students beyond #3 above.

#### Interpretation of Total Scores

Poor = 2 or below

Fair = 3

Good = 4

Excellent = 5 or above

#### PROCEDURES:

##### *Collected by:*

State Department of Education, Office of Research and Data Analysis

##### *Reported by:*

Schools – School Report Card Summer Survey

*Timeframe:* End of school year